

DUPLIN COUNTY SCHOOLS

DISTRICT WIDE PARENTAL INVOLVEMENT POLICY

Three Year Plan

2012-2015

PART 1 - GENERAL EXPECTATIONS

The Duplin County School District agrees to implement the following statutory requirements:

- The school district will have programs, activities and procedures for the involvement of parents in all of its school with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each will include a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate a district wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I-Part A parental involvement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children. This will include providing information and school reports required under section 1111 of the ESEA in an understandable format, alternative formats upon request, and, to the extent practicable, in language that parents understand.
- If the LEA plan for Title I-Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of participating children served in Title 1-Part A schools in decisions about how the one percent of Title I-Part A funds reserved for parental involvement is utilized and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities and

procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring -

- A. that parents play an integral role in assisting their child's learning;
- B. that parents are encouraged to be actively involved in their child's education at school;
- C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- D. the carrying out of other activities, such as those described in section 1118 of the ESEA. (U .S. Department of Education Sample Template)

PART II- DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The School Board of Duplin County Schools will take the following actions to involve parents in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA. Workshops will be conducted on parent nights to provide information on how parents can help their child become successful academically (i.e.: Writing, Reading, and Math).
 - Convene an annual Title I meeting for parents of children designated in Title I/Migrant Education/ESL programs
 - Provide District and School Parental Involvement Workshops.
 - Conduct Annual Parent Surveys
 - Complete teacher, student, parent compacts at Title I schools
2. The School Board of Duplin County will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - School Improvement meetings to be held every month.
 - Ensure that all Title I schools conduct an annual review of School Parental Involvement with input from parents through surveys
 - Advisory Council Meetings to be held monthly
 - Schools will make every effort to involve parents by communicating via monthly school newsletter, encouraging parental involvement through mentoring and volunteering, and provide opportunities for parent teacher conferences every nine weeks.
3. The School Board of Duplin County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I-Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Provide trainings for principals and staff on how to effectively involve parents in their child's education
 - Provide guidance to principal in the development of a school Parent Involvement Policy as well as assist in the alignment of the policy to each school's School Improvement Plan

- Monitor Title I schools to ensure:

1. The development and dissemination of a Parent Involvement Policy with parents involved in the process
2. An annual meeting to inform parents of the schools participation in Title I
3. Implement a Parent Involvement Policy which includes a parent/teacher/student compact
4. Provide training for parents in working with their child to improve academic achievement
5. Provide opportunities for parent-teacher conferences throughout the school year
6. Enhancing the awareness of teachers, pupil services personnel, principals and staff on how to reach out to, communicate with, and work with parents as equal partners
7. Ensuring, to the extent possible, that information is sent home in a language and form parents can understand

- Collaborate with schools to provide family literacy activities and other parent workshops, as needed.

4. The School Board of Duplin County Schools will coordinate and integrate parental involvement strategies in Title I-Part A with parental involvement strategies under the following other programs:
 - a) IDEA - LEA will utilize district staff and other consultants to plan parental involvement strategies to involve parents through communication with parents: school newsletters, local newspaper, local radio, and parent teacher conferences. Pre-Kindergarten parents will be informed of parent trainings to encourage a smooth transition of students to elementary kindergarten program.
 - b) Title II- LEA will utilize all available funding sources to provide high quality training for instructional staff to work effectively with parents as collaborative partners.
5. The School Board of Duplin County Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its Parental Involvement Policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. District staff will gather input from:
 1. Parent surveys
 2. AdvancED meetings
 3. PTO meetings
 4. Parent conferences
 5. Climate surveys
 6. Provide copies of Parents' Rights and the Title I District Parent Involvement Policy to be distributed with the school's Parent Involvement Plan and the School Compact

7. As part of each school's School Improvement Plan share the results of parent climate surveys which are documented and analyzed

The Duplin County School District will use the findings from the meetings and surveys to:

1. Make recommendations to each participating school for parent involvement planned revisions.
2. Provide suggestions for designing School Improvement Plans, as they relate to parent involvement. Parents from Title I schools will participate in the planning of Parent Involvement Plans and the School Improvement Plans.
3. Utilize the findings from the annual evaluation to create a plan for future parental involvement activities which should meet the needs of parents who have barriers to full participation in their child's education (i.e.: language, work schedule, limited literacy, disability, etc.).

PART III- BUILDING CAPACITY COMPONENTS

1. The Duplin County School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involving parents, and the community. Our goal is to improve student academic achievement, through the following activities described below:
 - A. The LEA will work diligently to improve the schools' capacity for strong parental involvement by providing teachers with training on strategies for involving parents, and strategies for effective communication with parents. LEA and school staff will also provide flexible schedules for teachers to meet with parents at a time that is convenient for parents before, during or after school.
 - B. The school district will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - the State's academic content standards
 - the State's student academic achievement standards
 - the State and local academic assessments including alternate assessments
 - the requirements of Title I Part A
 - how to monitor their child's progress
 - how to work with educators to collaboratively ensure their child's academic success
 - C. District and school staff will provide materials and training to help parents work with their children to improve academic achievement. Training will be provided in such programs as:
 - Accelerated Reader
 - Workshops on State Standards in Reading, Math, and Writing
 - Parent Newsletters
 - D. District and school staff will provide training for teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners. Staff will coordinate parent programs to:
 - Provide parental involvement workshops which will encourage effective communication between the school and the home
 - Provide resources for parent workshops (i.e. Make and Take, Bingo for Books)
 - Discuss effective parent involvement strategies

- E. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start/Pre-Kindergarten, Duplin Duplin County Health Department and other parent resources that encourage and Support parents in more fully participating in the education of their children.
- F. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable in a language the parents can understand.
- The Title I District Office staff will ensure the understanding and involvement of parents with ELL students.
 - The Title I District Office staff will provide translation for documents, to the extent possible, for parents.

PART IV- DISCRETIONARY DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

- In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct conferences between teachers or other educators, who work directly with participating children.
- Provide parents with material and training to help assist in their child's academic success.
- Provide staff development for teachers, pupil services personnel, principals and other staff on how to work affectively parents.
- Ensure, to the extent feasible, that information about school and parent programs, meetings. and activities is delivered in the language used in the home
- Pay reasonable expenses associated with local parental involvement activities
- Make every effort to implement model approaches to improved parental involvement

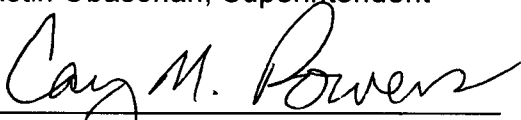
PART V - ADOPTION

This District-wide Parental Involvement Policy has been developed jointly with, and agreed upon by, parents of children participating in Title I-Part A programs.

This policy was adopted by the School Board of Duplin County Schools on September 18, 2012 and will be in effect for the period of the 2012-2015 school year.



Dr. Austin Obasohan, Superintendent



Cary M. Powers, Assistant Superintendent for Federal Programs and Operations

7/23/13

Date

Legal Reference: Family Educational Rights and Privacy Act, 20 U.S. C, 1232g; G, S, 90-21.1, 115C-81 (e), - 307(c),

No Child Left Behind Act of 2001, Section 1118, PARENTAL INVOLVEMENT of Improving the Academic Achievement of the Disadvantaged

Duplin County Schools Parental Involvement Policy - Code: JU Issued Date: 9/18/12